

# **Enrolment Information and Forms for New Students**

### **Enrolling at Pāuatahanui School**

To complete your child's enrolment at Pāuatahanui School:

Complete the Enrolment Form (pages 2-4)
Complete the In-Zone Address Questionnaire (pages 5-7)
Sign the Enrolment Declaration (page 8)
Attach copies of the following documents

Student's birth certificate or passport
Immunisation certificate (as at 4 years old)
Verification of in-zone address. The following documents are accepted:
Rates invoice showing your name and in-zone address; OR
Tenancy agreement showing your name and in-zone address;

If you are unable to provide one of those two documents, you may provide a certified copy of a utilities bill (eg. gas or power) for a physical connection at the in-zone address AND a statutory declaration that your usual place of residence is the in-zone address. [Statutory declarations are made before a Justice of the Peace.]

If you are unable to provide one of these documents or have any other questions about your child's enrolment, please contact the school.



### **Student details**

Legal first name:	Preferred Firs	t name:	
Legal Surname:		ame:	
Date of Birth:	Воу	Girl	
Ethnicity (up to 3):  • • •			
Iwi (up to 3):  • • •			
Home language:			
What school is the student currently att	tending (if any)?		
Current class or year level:			



# **Parent/Caregiver details**

	Surname:	
Home phone:	Mobile:	
Email address:		
Occupation:		<del>-</del>
Custody arrangements (if applicable):		
Legal Guardian(s):		
Court order issued: Yes (please pr	ovide documentation) No	
Parent/Caregiver det		
Title: First name:	Surname:	
		_
Home phone:	Mobile:	
	Mobile:	
Email address:		
Email address:		
Occupation: Custody arrangements (if applicable):		



# **Emergency contact details**

Name:	Phone:	Relationship:
Name:	Phone:	Relationship:
Permission to uplift in	event of natural disaster (prefera	ably resides near school):
Name:	Phone:	Relationship:
Address:		
Health Det	ails	
Doctor:	Medical	Centre:
Allergies:		
Medication:		
Health concerns:		
Speech:		
Vision:		
Hearing:		
Any other r	elevant informat	tion about my child
Previous sc	hools attended	
		riod attended:
		riod attended:



### Early childhood education service(s)

#### Has your child regularly attended Early Childhood Education?

["Regularly attended" means the child was booked into a service for sessions each week/fortnight, and generally went to those sessions unless they were sick, or on holiday, or had a family occasion, etc.]

Please tick the box which best applies:	
<ul> <li>☐ Yes, for the last years</li> <li>☐ Yes, but only occasionally with no on-going schedule.</li> <li>☐ No, did not attend ECE.</li> </ul>	

#### If you ticked yes, what type of Early Childhood Education service has your child attended in the last six months?

- 1. If the child was attending more than one service at the same time, please enter hours per week for up to three services.
- 2. If the child attended one service, but changed to a different service within the six months prior to starting school, please complete the table for the last service only, not both.
- 3. If the child's attendance hours varied, or the parent/caregiver is uncertain, please enter an approximate or average number of hours per week.

Please enter the number of hours per week for up to three services.

	Service 1 (hours/week)	Service 2 (hours/week)	Service 3 (hours/week)	Name of Centre
Kōhanga Reo				
Playcentre				
Kindergarten or Education & Care Centre				
Home based service				
Playgroup				
The Correspondence School - Te Aho o Te Kura Pounamu				



# **In-Zone Address Questionnaire**

### **In-Zone Address Questionnaire**

Please read this information carefully, complete the questionnaire on the next page, and sign the declaration on page 8.

The Education and Training Act 2020 gives a guarantee of enrolment to students who live in the home zone specified in the school's enrolment scheme. The board needs to be sure that an in-zone address is genuine because it is required to manage the enrolment scheme for the benefit of local students. In addition to reviewing specific documents showing proof of residence, the board may seek to interview you to ensure the genuineness of the application.

The address given at the time of application for enrolment must be the <u>student's usual place of residence</u> when the school is open for instruction. This means that if you currently live at an in-zone address but move to an out-of-zone address before your child's first day of attendance at the school, your child will not be entitled to enrol at the school.

The Ministry of Education has advised that parents should also be warned of the possible consequences of deliberately attempting to gain enrolment by knowingly giving a false address or making an in-zone living arrangement that they intend to be only temporary, such as but not limited to:

- renting accommodation in-zone on a short-term basis;
- arranging temporary board in-zone with a relative or family friend;
- using the in-zone address of a relative or friend as an "address of convenience", with no intention to live there on an ongoing basis.

Before enrolment takes place (i.e., before attendance begins), if the board has reasonable grounds for believing that the given in-zone address will not be a genuine, ongoing living arrangement, the board may withdraw any offer of a place it might have made on the basis of the given address.

After attendance has begun, if the school learns that a student is no longer living at the in-zone address given at the time of application for enrolment and has reasonable grounds to believe that a temporary in-zone residence has been used for the purpose of gaining enrolment at the school, then the board may review the enrolment. Unless the parents can give a satisfactory explanation, the board may annul the enrolment. This course of action is provided for under clause 13 of Schedule 20 of the Education and Training Act 2020.

If your application for enrolment is declined or annulled, you may ask the Ministry of Education to direct the board to enrol the student. This power is only used in exceptional circumstances. More information and application forms are available from the Ministry of Education website.



# **In-Zone Address Questionnaire**

### Student address details

	1.	what address will be the student's usual place of residence when the school is open for instruction?
lf	st	udent will be living with parents
	2.	Do the parent(s) currently live at this address?  Yes  No
	3.	Is the address the parent(s)' usual residential address?  Yes  No
	4.	How long have the parents lived at this address?
	5.	If not the address above, what is the parent(s)' usual residential address?
	6.	How long do the parents intend to live at the address at Question 1?
lf	tł	ne student will be boarding
	7.	Who will the student be living or boarding with, and what is their relationship to the student?
	8.	How long has the boarding arrangement been in place?



# **In-Zone Address Questionnaire**

9.	What is the <b>parent(s)</b> ? usual residential address?	
10.	Will the person(s) with whom the student is boarding have a primary duty of care?  Yes No	
(Note:	The student will <b>not</b> be considered as living in-zone if an out-of-zone parent remains the primary care	giver.)
Any	other supporting information	
11.	Is there any other information you wish the board to consider regarding the student's rarrangements, or any other reason you consider the student should be considered an in-zone enroll	



## **Enrolment Declaration**

### PARENT / PRIMARY CAREGIVER DECLARATION

In terms of the Privacy Act, I understand that the information on this form is collected to form part of the essential information the school holds on my child. The records made from this information may be viewed on request at the school.

I approve the forwarding of information when my child transfers to another school. I further approve the forwarding of my child's name and address on request to a potential intermediate or secondary school.

I understand that the school will take action on my behalf in case of sudden illness or injury, and I agree to abide by the School Policies and the School Behaviour Management Plan. A copy of this is available on request.

(parent's name), confirm the address I have provided to Pāuatahanui

Signed	_ this	day of	202