



PĀUATAHANUI SCHOOL STRATEGIC PLAN 2024 - 2025

TE WHĀINGA TĀHUHU VISION

Great people
doing great things

TE KAUPAPA MĀTĀMUA PURPOSE

We empower and equip
our tamariki to achieve their potential

NGĀ RAUTAKI STRATEGIC FOCUS AREAS

AKORANGA LEARNING

Engaging actively in learning through a diverse range of experiences

WHANAUNGATANGA RELATIONSHIPS

Strengthening school, whānau, and community relationships through interaction and open communication

MĀIATANGA SELF CONFIDENCE

Building a secure sense of our place in the world and the resilience to respond and adapt in the face of challenge or adversity

NGĀ UARA VALUES



MANAAKITANGA
We care



PŪKENGATANGA
We excel



MANA AOTŪROA
We explore



KOTAHITANGA
We come together

NGĀ RAUTAKI STRATEGIC FOCUS AREAS

1. AKORANGA LEARNING *Engaging actively in learning through a broad and diverse range of experiences*

OUR GOALS: WHAT WE'LL DO TO GET TO SUCCESS	HOW WE'LL KNOW WE'RE MAKING PROGRESS	WHAT SUCCESS LOOKS LIKE IN 2026	LINK TO NELP'S	WHICH BOARD OBJECTIVE DOES THIS MEET?
<p>GOAL ONE:</p> <p>Support successful development of Literacy and Maths across all students</p>	<ul style="list-style-type: none"> Implementation plans are updated to reflect current practise All teachers are engaged in professional learning All teachers are using and numeracy frameworks to support planning Structured literacy (reading, writing and spelling) is embedded across the school Strengthen leadership teams in Literacy and Maths to ensure sustainability Interventions are in place for developing learners and these students are monitored termly 	<ul style="list-style-type: none"> Structured literacy planning and teaching is embedded and consistent across the school We achieving annual targets consistently Maths planning and teaching is consistent across the school 	<p>Objectives: 1, 2, 3</p> <p>Priorities: 2, 3, 4, 6</p>	<ul style="list-style-type: none"> Student achievement Physical & emotional safety Inclusive
<p>GOAL TWO:</p> <p>Regularly provide real life learning opportunities and contexts, utilising our local and wider community</p>	<ul style="list-style-type: none"> Schoolwide EOTC plan developed and each Hub plans at least one opportunity per term Develop and implement a local curriculum plan All classes will be using the Understand Know Do (UKD) model for inquiry Implementation plans are updated to reflect current practise Senior leadership team regularly review classroom planning and practice through Professional Growth Cycle (PGC) 	<ul style="list-style-type: none"> All children have experienced learning opportunities and experienced success in a range of environments All children have engaged in learning opportunities that enhance their passions and interests 	<p>Objectives: 1, 2, 4</p> <p>Priorities: 2, 3, 5, 6, 7</p>	<ul style="list-style-type: none"> Student achievement Physical & emotional Safety Inclusive Te Tiriti
<p>GOAL THREE:</p> <p>Implement cultural capabilities framework into classroom planning to guide how we integrate Te Ao, mātauranga Māori and other cultures.</p>	<ul style="list-style-type: none"> Completion of the culturally responsive framework Use CRPF as a review tool to gauge current positioning and guide future planning Develop a plan based on the framework All teachers actively engaged in Takitini PLD Tamariki are in classrooms that inclusive accessible and safe Engagement in Māori Achievement Collaborative (MAC) 	<ul style="list-style-type: none"> Culturally responsive framework is implemented and as a school we are sitting at either Empowering or Sustaining Clear evidence that teachers are integrating matuaranga Māori into classroom programme 	<p>Objectives: 1, 2, 3, 5</p> <p>Priorities: 1, 2, 3, 4, 5, 8</p>	<ul style="list-style-type: none"> Student achievement Physical & emotional Safety Inclusive Te Tiriti

NGĀ RAUTAKI STRATEGIC FOCUS AREAS

2. WHANAUNGATANGA RELATIONSHIPS

Strengthening school, whānau, and community relationships through interaction and open communication

OUR GOALS: WHAT WE'LL DO TO GET TO SUCCESS	HOW WE'LL KNOW WE'RE MAKING PROGRESS	WHAT SUCCESS LOOKS LIKE IN 2026	LINK TO NELP'S	WHICH BOARD OBJECTIVE DOES THIS MEET?
<p>GOAL ONE:</p> <p>Foster reciprocal relationships with the wider community to help grow understanding of our local environment/Āhuatanga</p>	<ul style="list-style-type: none"> All students have participated in community initiatives where they are contributing to and in the local community at least once a term Schoolwide planning includes at least two opportunities/experiences for students to enhance their knowledge of local āhuatanga 	<ul style="list-style-type: none"> Classes are connecting with key community contacts Classes are contributing to local community initiatives and projects We all have knowledge and understanding of biodiversity of our local area 	<p>Objectives: 1, 4</p> <p>Priorities: 1, 2, 7</p>	<ul style="list-style-type: none"> Physical & emotional Safety Inclusive Te Tiriti
<p>GOAL TWO:</p> <p>Strengthen relationships by creating a joint sense of ownership between school, whānau and iwi through planned opportunities to connect</p>	<ul style="list-style-type: none"> Plan regular school events where students, staff, whanau, and sometimes iwi come together (at least one per term) Whānau and the wider community are key in local curriculum planning Whānau are actively engaged in their children's learning 95% of whānau attending parent teacher meetings (twice per year) 	<ul style="list-style-type: none"> High attendance at school events The school is supported by whānau, who are contributing to the local curriculum Whānau understand where their children are achieving and what their next steps are 	<p>Objectives: 2, 3, 5</p> <p>Priorities: 3, 5, 6, 7, 8</p>	<ul style="list-style-type: none"> Student achievement Physical & emotional Safety Inclusive Te Tiriti
<p>GOAL THREE:</p> <p>Implement a communication strategy and framework that outlines clear expectations for staff, students and whānau</p>	<ul style="list-style-type: none"> The schools communication strategy has been developed and implemented and used as the basis for regular engagements the school community and iwi Community engagement surveys twice a year reflect continual improvements in communities trust and confidence in school's timely and effective communications 	<ul style="list-style-type: none"> The school is well supported by an engaged parent community School communications are valued by parents, and support mutually respectful relationships 	<p>Objectives: 1, 2, 3</p> <p>Priorities: 1, 2, 3, 5, 6</p>	<ul style="list-style-type: none"> Physical & emotional Safety Inclusive Te Tiriti

NGĀ RAUTAKI STRATEGIC FOCUS AREAS

3. MĀIATANAGA SELF-CONFIDENCE

Building a secure sense of our place in the world and the resilience to respond and adapt in the face of challenge or adversity

OUR GOALS: WHAT WE'LL DO TO GET TO SUCCESS	HOW WE'LL KNOW WE'RE MAKING PROGRESS	WHAT SUCCESS LOOKS LIKE IN 2026	LINK TO NELP'S	WHICH BOARD OBJECTIVE DOES THIS MEET?
<p>GOAL ONE:</p> <p>Implementation of our vision, purpose and values</p>	<ul style="list-style-type: none"> Children can articulate and demonstrate their understanding of the values The values are visible around the school Staff are able to articulate how they empower and equip our tamariki to realise their potential SLT ensure staff have what is required to achieve this 	<ul style="list-style-type: none"> The whole school community has a shared sense of direction and purpose, with clear values to guide behaviours and choices 	<p>Objectives: 1, 2, 3, 4, 5</p> <p>Priorities: 1, 2, 3, 4, 5, 6, 7, 8</p>	<ul style="list-style-type: none"> Student achievement Physical & emotional Safety Inclusive Te Tiriti
<p>GOAL TWO:</p> <p>Provide a range of opportunities that challenge and support all learners to experience success</p>	<ul style="list-style-type: none"> Teachers have a clear understanding of the progress outcomes for each phase of learning (curriculum refresh) Teachers and students are aware of next steps and how to achieve them Students with learning difficulties are identified and are being supported with their learning Our school and local curriculum is culturally responsive 	<ul style="list-style-type: none"> All children are actively learning and are motivated to try new things Children build resilience through trying new things and working through problems There are regular opportunities for all students to experience 	<p>Objectives: 1, 2, 3, 4</p> <p>Priorities: 1, 2, 3, 4, 5, 6,</p>	<ul style="list-style-type: none"> Student achievement Physical & emotional Safety Inclusive Te Tiriti
<p>GOAL THREE:</p> <p>Our school environment promotes active citizenship. Where students have the confidence to take responsibility for themselves, and respect their peers and their environment.</p>	<ul style="list-style-type: none"> There are reduced behaviour incidents There are leadership opportunities for all students in all classrooms and across the school Students are actively contributing to keeping the school environment tidy Classes have dedicated time daily to focus on hauora Students are able to work collaboratively with a range of their peers 	<ul style="list-style-type: none"> Children will be able to solve problems in a positive way Children can articulate how they show resilience Children are more confident and are able to make decisions for themselves and understand the impact on others Children are proud of their school 	<p>Objectives: 1, 2, 4</p> <p>Priorities: 1, 2, 3, 6</p>	<ul style="list-style-type: none"> Student achievement Physical & emotional Safety Inclusive Te Tiriti