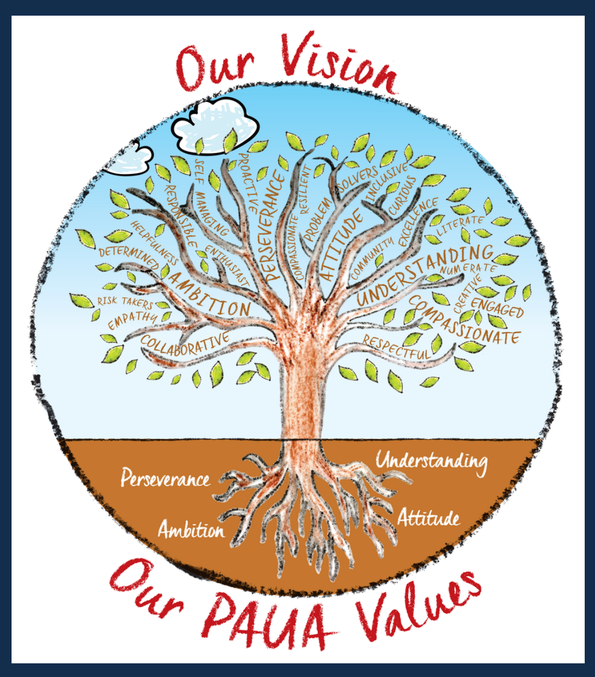
Through collaboration and innovation we all live, learn and grow.

# PB4L and KiVA




Perseverance Attitude Understanding Ambition

## What is PB4L

The Positive Behaviour for Learning framework (PB4L) is helping schools build a culture where positive behaviour and learning is a way of life. PB4L supports a school to develop culturally responsive and consistent approaches to teaching and modelling pro social behaviours.

The PB4L framework requires us to collect and analyse data about behaviour so we can target areas that need improvement and so that we can celebrate our successes.

At Pauatahanui School we use the PB4L framework in conjunction with the KiVA anti bullying programme to support students to make good decisions about their behaviour and also to take responsibility for their actions when things go wrong.

A major strength of PB4L is that it is a school wide approach that includes strategies for all students, this is broken down into 3 tiers - See the diagram below.

## KiVA

KiVa is an anti-bullying programme from Finland. KiVa is Finnish for “kind” or “nice”. The definition of bullying that is used as part of the KiVa programme is - Bullying is behaviour that is deliberate, repeated and there is a power imbalance.

The KiVa programme is made up of two parts:
1. Classroom lessons - each class will complete lessons based on which hubs they are in.

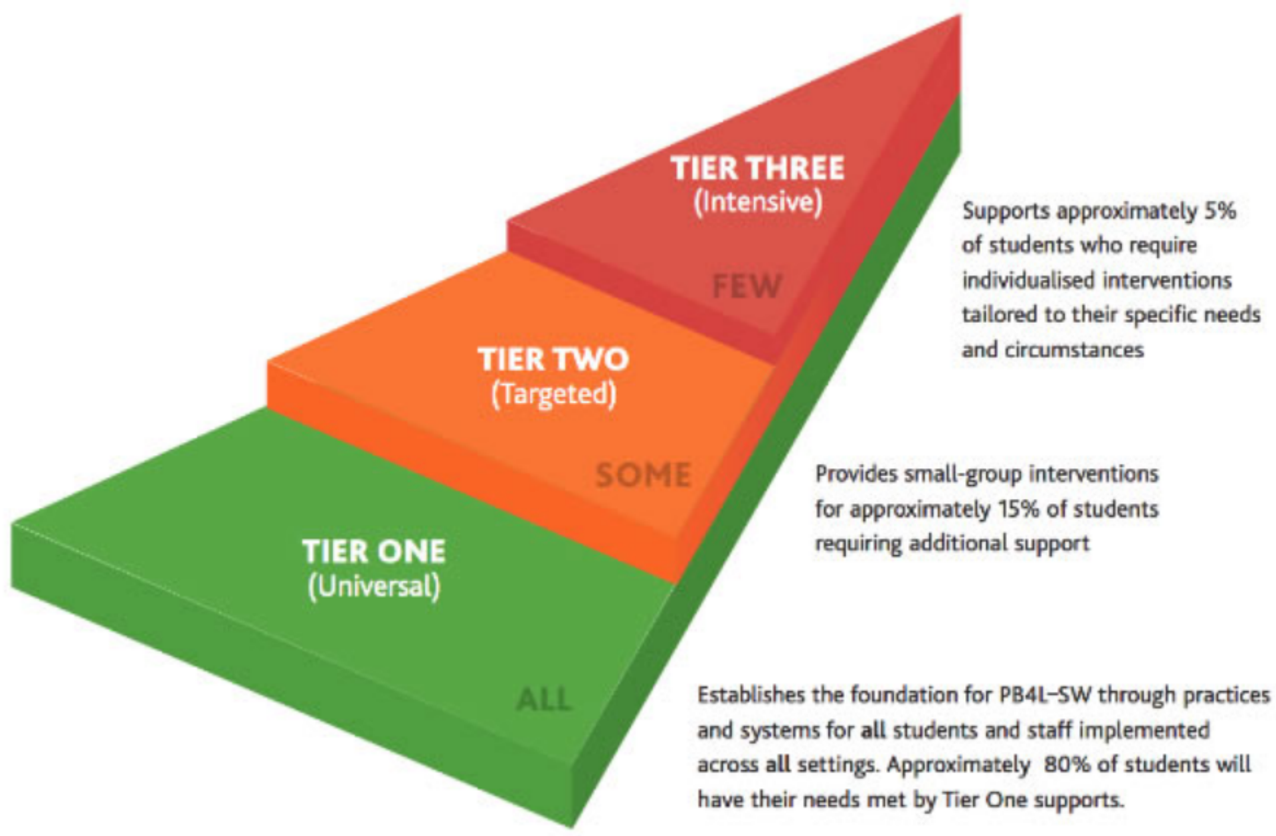
2. Reporting of bullying - Students report bullying to the KiVa team in the office at lunchtimes.

## Celebrating Our Success

Our PAUA values are used explicitly in our rewards system. Our students love getting a PAUA ticket when teachers see the desirable behaviours that make Pauatahanui School such a special place to live, learn and grow.

Strong positive cultures do not just happen. They are built over time by those who work in and attend the school and by formal and informal leaders who encourage and reinforce values and traditions.

Paterson & Deal 2011




Links to research and resources

https://www.educationcounts.govt.nz/publications/series/pb4l-school-wide