

Newsletter Term 2

Wk 4 2022



Important Dates

Term 2

31 May	Cross Country
3 June	Teacher only Day (school closed for instruction)
6 June	Queen's Birthday
22 June	Board of Trustees meeting
24 June	Matariki
8 July	Last day of term 2

Term 3

25 July	First day of term 3
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PAUATAHANUI
SCHOOL

Term Dates 2022

Term 1

Wed 2 Feb – Thur 14 April

Term 2

Mon 2 May – Fri 8 July

Term 3

Mon 25 Jul – Fri 30 Sept

Term 4

Mon 17 Oct – Thur 15 Dec

Two teacher only days will be scheduled.

1. 4th March 2. tbc

Phone: 234 7659

office@pauatahanui.school.nz

Friday, 27th May 2022

Kia ora e te whānau.

How was your day?

Life can be pretty busy and a lot of the time we rush from one after school activity to another and we don't always get a chance to take a breath and check in with how everyone's day was. If you are anything like me and you ask your children "How was your day?", you quite often receive some uninspiring responses - good, ok or what's for dinner? To get a sense of how or what our children actually did at school we need to be asking questions that elicit more than a one-word response.

The trick is to ask about things that are specific, but still open-ended. Move beyond "fine" and "nothing" by asking your kids to describe their world. It's also great to start the conversation with something that happened from your own day. Try one of these conversation-starters:

- Tell me about the best part of your day.
- What was the hardest thing you had to do today?
- Did any of your classmates do anything funny?
- Tell me about what you read in class.
- Who did you play with today? What did you play?
- Do you think your maths (or any subject) is too easy or too hard?
- Who did you sit with at lunch?
- Can you show me something you learned (or did) today?
- Is there anything you are looking forward to at school?

I have been trying to use a selection of these conversation starters with my son and I feel as though I get a better sense of how he is doing and also what I can help with. I would be interested to see what other strategies you might use to get an idea of how your child's day has been.

Take care.

Ngā mihi nui
Caine Webster - Principal

FROM THE OFFICE

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MIGHTYGREENS

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HIGH FIVE

We are so happy to be finally able to have assemblies again.

In last week's senior assembly, the following students were awarded with a certificate

Sam P
 Bela R
 Katelyn

Josh
 Jamie
 Jess B

Rose
 Riley B
 Emma W



NYLD

National Young Leaders Day is a day where the year 7&8 go to Te Rauparaha Arena and we listened to some fascinating speakers who talked about themselves, and how they became leaders growing up. After they talked they got asked questions by some students, in this case Zander, had the chance to ask them a question. As you can see Georgia Lines performed two songs for us, and her vocals were astonishing. The theme was resilience so all the speakers that came in spoke about how they showed resilience. One person started a business at the age of 12, one person lost her left arm amputated above the elbow, when she was 6 years old.

We had a great time so a big thanks to the host of the NYLD! And the parents who volunteered to transport students.



Science Week

We signed up for a zoom with people from Scott Base in Antarctica. For our reading we watched videos about Antarctica as well.

Some of what we learnt:

- It takes 5 hours to get to Scott Base on a plane.
- The American base is close to the New Zealand base.
- All their sewage needs to come back to New Zealand.
- The ice melts faster in the fresh water than the sea water.
- In the winter the sea freezes and melts in the summer.
- Kids are not allowed to Antarctica - Scott Base, until they are 16.
- There are 2 types of ice - sea ice and glacial ice.

STUDENT COUNCIL

Pink Shirt Day

Last week on Friday as you all know it was Pink Shirt Day! It was an awesome day with lots of kindness and pink included throughout the day. There were pink tickets being handed out over morning tea and lunch by the student council and in class by teachers for being kind and helping out others against bullying. And congratulations to room five for getting 30 tickets and winning free time!



TAINUI HUB



Tainui are loving exploring the arts. Dance, drama, poi, drumming, painting - so many ways to move our bodies and express ourselves.

We are looking forward to learning more about the arts from around the world.



Run! Run! as fast as you can!
You can't catch me, I'm the
Gingerbread Man!



Room 3 and 4 have enjoyed reading the story of the Gingerbread Man this week. We read the story, wrote about the story, made our own gingerbread men/women, and incorporated the story into our drama session.



Making
Gingerbread Men
for writing!



"My gingerbread man is little. He has a green bow".

Writing about the Gingerbread Man.

"I would catch the gingerbread man by using a net and when I get home, I will eat him up. It will be a tasty dinner".

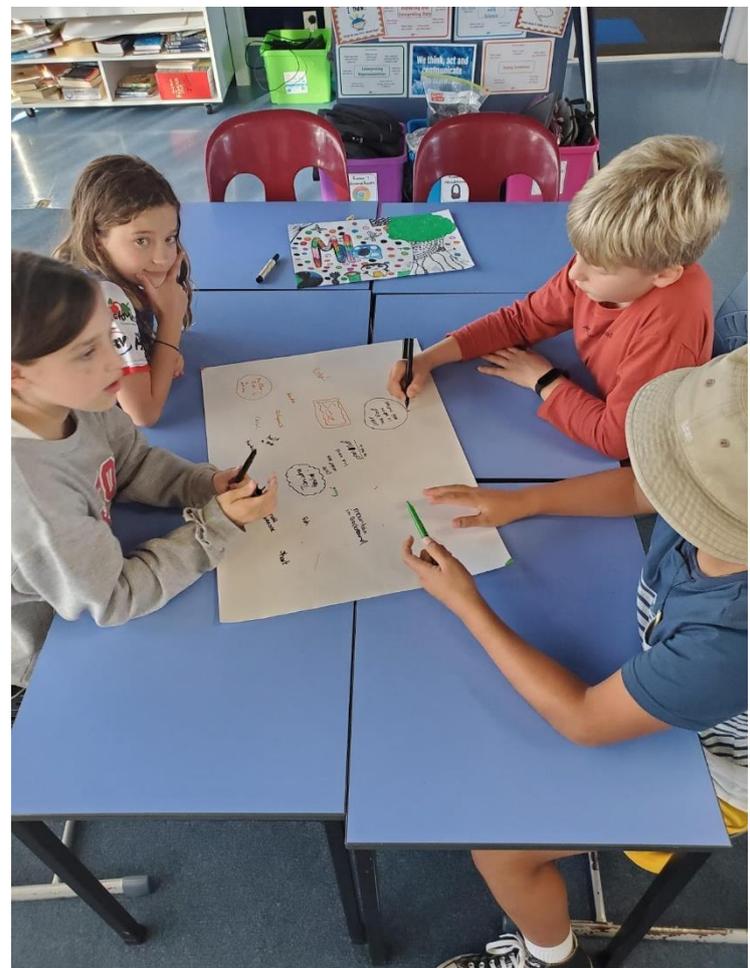


Yum! Mrs Kearney made us gingerbread men so we could write using our senses. We wrote about what we saw, felt, smelt, heard, and of course tasted!



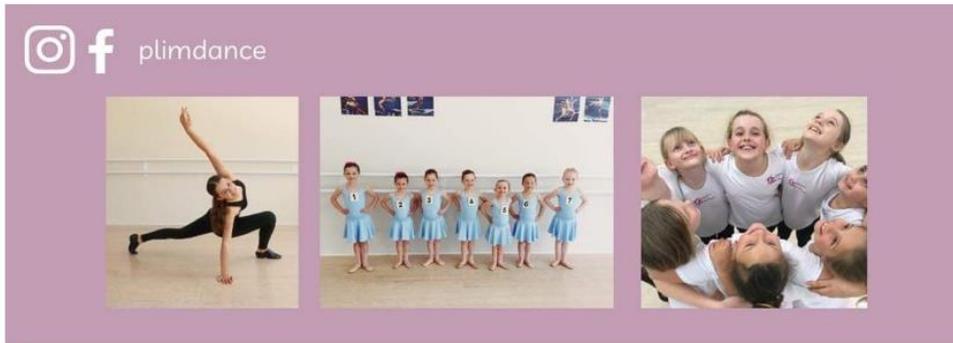
RAUKAWA HUB

Room 7 and 8 - Collaborative learning



On Monday we created a brainstorm so that we can work collaboratively on a Taniwha Habitat in Minecraft Education. We have been talking about the skills and attitudes we need in order to successfully collaborate on a project. This is slightly different to co-operating as we are all working towards the same goal - and we are all equally invested in the success of the outcome. These learners are now creating amazing taniwha habitats, each taking responsibility for different areas. Next week the groups will film their habitats on Screencasitfy and then we will watch what each other has made. We'll be sure to share this on Educa so that our whānau can see our amazing collaborative efforts!

THANK YOU VERY MUCH TO OUR LOYAL SPONSORS WHO HELP IN MANY WAYS
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Remember we also donate \$250.00 to the school
T's and C's apply