

Newsletter Term 2

Wk 6 2023



Important Dates

Term 2

5 June	King's Birthday
22 June	Board of Trustees Meeting
28 June	Production
30 June	Last day of the term

Term 3 Starts on the 17th of July

Sports Calendar



PĀUATAHANUI
SCHOOL

Term Dates 2023

Term 1

Wed 1 Feb – Thur 6 April

Term 2

Mon 24 April – Fri 30 June

Term 3

Mon 17 Jul – Fri 22 Sept

Term 4

Mon 9 Oct – Mon 18 Dec

Phone: 234 7659

office@pauatahanui.school.nz

Term 2		
Weeks 1-10	Ngatitōa Netball	Every Saturday starts on 29th April
Week 7	Parumoana Cross Country (Years 5-8) - Mackays Crossing	Tuesday 6th June ppd Thursday 8th June and Tuesday 13th June
Week 10	Regional Cross Country (Years 4-8) - Harcourt Park (Venue TBC)	Tuesday 27th June ppd Thursday 29th June 10-2pm

Friday 2nd June 2023

Kia ora e te whānau.

Cross Country:

The call to postpone to Thursday proved to be the right one as the weather was amazing. All the rain we had earlier in the week meant a few changes to the courses and an increase in the amount of puddles and mud that had to be navigated by the children. Of course this only increased the level of satisfaction and fun as the children had a blast. A huge thank to Anita and Fraser Press for hosting, setting up and packing down our cross country course. Thank you to everyone who was able to come along and cheer children.



The Parumoana cross country is scheduled for next Tuesday and we will have nearly 40 students representing us at this event. A huge thank you to the parents who have offered to help with transport or marshalling on the course. Fingers crossed for good weather.

Community Consultation:

This survey is for parents and caregivers of children at Pāuatahanui School. If you have more than one child at school, please select the answer that is the best fit for your family. You can omit questions if you do not know the answer or you choose not to answer.

Responses and feedback from the survey will help inform the Board of Trustees when developing our next three year strategic plan which will take effect in 2024.

Thank you for completing this survey - [Pāuatahanui School Community Survey 2023](#)

Behaviour:

At the beginning of the year all staff members spent a day with Educational Psychologists from the Ministry of Education's Learning Support team. The purpose of this day was to learn about MOE guidelines "Understanding Behaviour & Responding Safely" (UBRS). The programme unpacks things like identifying triggers for difficult behaviour and redirecting children away from these behaviours, understanding why the behaviour is occurring, and putting strategies in place so children can experience success and lessen the chances of the unwanted behaviours occurring. A integral aspect of the UBRS programme is that it is designed so that we can provide a school environment that is inclusive to all students where we encourage and support diversity.

In term 1, I shared our updated behaviour expectations document with the community. Here is a link to this document if you haven't already seen it - [Behaviour Expectations](#).

A key aspect of this document is for staff to concentrate on and praise good behaviours the children display. Unfortunately there are instances when some children display unwanted behaviour. This is when we apply aspects of the UBRS programme.

We have 5 wonderful learning coaches who assist some of our children with their learning and sometimes behaviour. We are able to identify when children are "out of sorts" and in these cases we place a learning coach with the children to help them regulate their behaviour.

If the behaviour escalates teachers and learning coaches can send an orange or red card (as in the behaviour expectations document) to the office. The office staff give the card to either myself Kate Excell or a member of the senior leadership team. The purpose of the card is to provide assistance to the teacher and learning coach.

Assistance can include:

- checking on where a child is
- working in class with a child
- teaching the class so the teacher can work one on one with a child or working with a group of children
- removing a child from the class to help them regulate their behaviour

The main purpose of the red and orange card system is to help keep everyone safe. In instances where the office receives a red card there are at least three adults involved to ensure the safety of the students.

Break times:

The field at break times is usually a very busy space. There can be as many as 4 different games of football happening at once. These games of football can sometimes become competitive and heated. To help monitor these games there is a teacher on duty who stays at the field. This teacher has yellow and red cards that they can use to give children time out from a football game. The amount of time they sit out is dependent on which card was given and why. The times can vary between 5 minutes or the rest of the break and sometimes including the next day. We understand that sometimes children use inappropriate language during football games and the duty teacher is there to monitor this.

We have 2 teachers on duty at break time - one at the playground area and one on the field. These teachers wear high vis vests so they are easily identifiable to the children. In addition we have staff who supervise areas within the school. These teachers do not wear high vis vests as they are supervising a specific area. For a school our size we have more than enough adult supervision at break times. We can not have adult supervision in every area of the school 100% of the time and sometimes we don't see things that have happened, but we are always available to help if it is reported.

For the majority of time children are playing positively and displaying the PAUA values. All staff are proud of the way in which children interact and play positively and this is something that we continue to work hard at maintaining.

Ngā mihi

Caine Webster - Principal

principal@pauatahanui.school.nz

FROM THE OFFICE

Junior Certificates

Congratulations to all the recipients of junior certificates

Anna T

Elizabeth E

Gubby

Paxton

Mila A

Mia

Cody

Archie

Angus H

Tough Guy and Gal Challenge





Kawhia Hub loves space!

This Term, Rooms 3, 4 and 5 have had a science focus of 'Planet Earth and Beyond'. We have been enjoying learning about astronauts, planets, day/night, the moon/sun, and rockets. We have been asking and answering questions like "Are aliens real?". Check out what we have done so far!



Making astronaut passports.

Dressing up as astronauts!





Creating spaceships



Designing rockets.



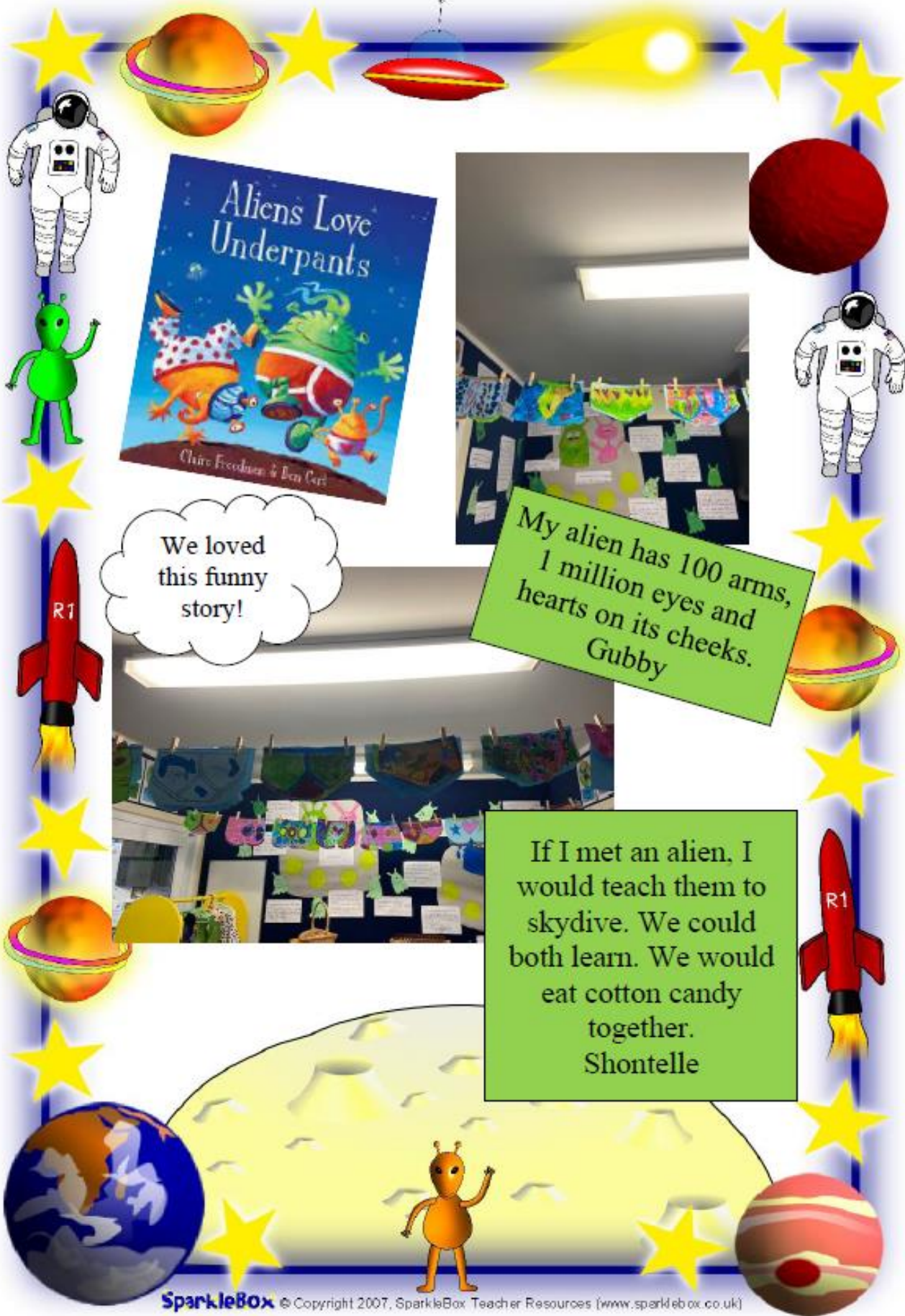
If I was an astronaut, I would read books all day and I could bounce around getting books and dance with my cat Meow.
Zara

My alien has green spots.
Greer



Drawing chalk aliens

My planet is invisible, and it is mine because I can walk on it. It is scary.
Wolf



Tainui—Rooms 1&2

Ruma Tasi and Lua have had fun this week celebrating Samoan Language Week. We've learnt how to count in Samoan, how to sasa, and we've made some awesome tapa cloths!



RAUKAWA & ... WHITIREIA



PEDAL POWER CYCLING PROGRAMME

We've been so lucky to have instructors coach us on cycling safety and skills. We learnt about how gears work, and which gears to use on flat ground, and hills. We practiced riding obstacles, using hand signals, and stopping quickly on a line.



RAUKAWA ...WHITIREIA &

MORE MATARIKI INSPIRED ART



Here are some of the completed artworks from Rm 8, related to Tupuanuku, the star associated with everything that grows in the soil. We are proudly showing our blending techniques and representations of plants and roots that nourish healthy growth.



Aren't these creative compositions showing and the association of grow above and below the ground?

STAR-STUDDED V.C.O.P. SENTENCES, BY RM 8 STUDENTS

Many flashing solar flares abruptly exploded as they crazily criss-crossed the scorching sun.

Milly, Rm 8

The glittering stars are hanging brightly in the dark night sky. *Liam*

The blazing meteorite abruptly entered the Earth's atmosphere, causing dangerous loads of debris. *Hayden*

With VCOP, the idea is to uplevel a simple sentence with effective **vocabulary**, use **connectives** to link ideas and begin with **openers**, while using correct **punctuation**. We are focusing on adding adjectives, adverbs, and alliteration to improve the given sentence.

The blazing stars are hanging peacefully, yet silently in the beautiful, glistening night sky.

-Annabel

The rocketing meteorite entered the Earth's atmosphere at an alarming rate, scrapping through the Earth's crust on impact! - *Kaia*

The gleaming stars are many breath-taking colours in the glowing night sky: blue, white, yellow and red.

Emma

The scorching meteorite rapidly entered the Earth's atmosphere, like an aircraft braking the speed of light.

Toby





Cross-country Stars



What an amazing day, to run an authentic course through mud, up hills, over large puddles, and through paddocks with stock looking on. All our training paid off, especially for those competitive runners, some whose aim was to make the Parumoana Interschool team.



A confident Nate

Whitireia and Ruakawa awaiting their races to commence!





In Room 6 we have started science investigations about rockets. We have watched footage of rocket launches and this is some of our creative poems.

Rocket launch

I see dark grey smoke clouding the launchpad, engulfing the area
I hear a noise, like a duvet flapping in the wind, but a million times louder
I feel the shudder of the rocket, as the earth becomes a tiny dot below me
I smell the heat of the cockpit as the darkness swallows me up
I taste the cool freshness of the atmosphere, sinking into my tongue
I'm thinking about how maybe this was an idea I would regret once I landed, but that there is no turning back
By Sam Room 6

Rocket Launch

I see the roaring gas spewing onto the land below.
I hear the loud echos coming from the rocket ship.
I taste the thin air getting thinner and thinner the higher I go.
I feel scared because what if the space rocket doesn't land properly, what happens to us?
I smell the exotic air smelling like a ball of disgustingly old leftovers.
I think if I changed anything it would be to have my friends watching me while I launch.
By Asha Room 6

Space Snapshot

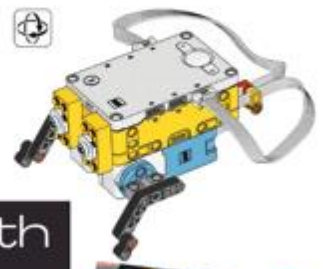
I see the bellowing gas flames and the gross amount of ash-grey smoke spread across the ground. I hear the roars and screams through my noise-proof headphones as we break through the atmosphere. I feel the gravitational pull slowly drift away. I smell the nasty smell of gas blocking the fresh air as I taste the last smoke. As I drift off into space, I think about all my friends, family and pets.
By Bela Room 6

Rocket Launch

I hear the countdown of the speaker telling me that there are 7 seconds left till I leave my home planet. I feel the rocket shake as I go charging into space. I smell gas drifting up into my nose holes. I taste donut as one floats up into my mouth. Anti-gravity is going to be annoying. As I see an enemy spacecraft coming into view I think when we beat it we are going to be a star astronaut but that thought is cut short by the fact that our spacecraft gets blasted by the aliens.
By Jed Room 6

I see the Earth quickly disappearing below me
I taste regurgitated juice as gravity pushes it up
I hear gas burning Underneath my feet
The ground Feels Unstable I feel like I'm lifting off
By Wolfe Room 6





Some Whitireia students worked with
Lego Robotics to create a hopper.
Then we raced them! We were
building, collaborating and coding..



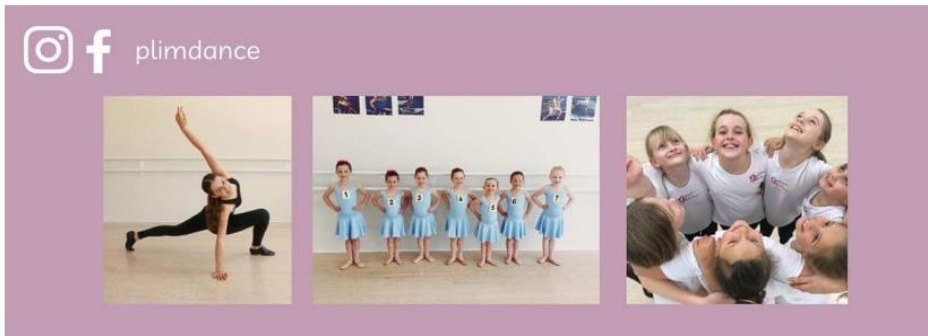
BUILD!



**Let's
race!**



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Remember we also donate \$250.00 to the school
T's and C's apply