

I use words I can see around me or that I have read before.



Reading Tips for Parents

Ideas to help your child with reading



Developing vocabulary: Ask your child if there are any words that they don't understand find fun ways to find out the answer e.g. in reference books or the internet

Comprehension Questions:

Literal: Find the answer in the text.

Re-organisation: Taking different parts of the story and putting it together

Inference: make a prediction based on the information that you know.

Reaction: Give an opinion and share own ideas

Choose books that are easy to read to build confidence and fluency.

Sit with your child in a quiet place for the first reading of a book incase there are any tricky words. Encourage them to work out the words.

Vary the types of books that you read e.g. give them experiences with non-fiction, fiction, poetry, newspapers, magazines, comics

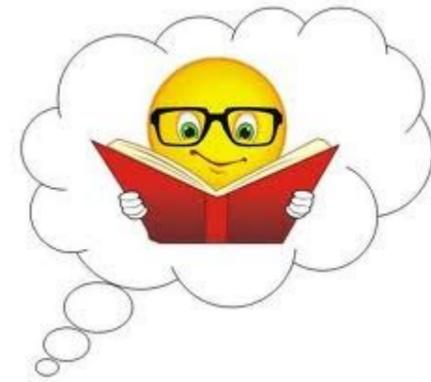
Use Art as a reponse to what they have read. Ask your child to draw, paint or model a character or favourite part of the book.

Act it out.

Write a response to what they have read.

Write their own book using photos.

I think about what might happen in the book and I can say why.



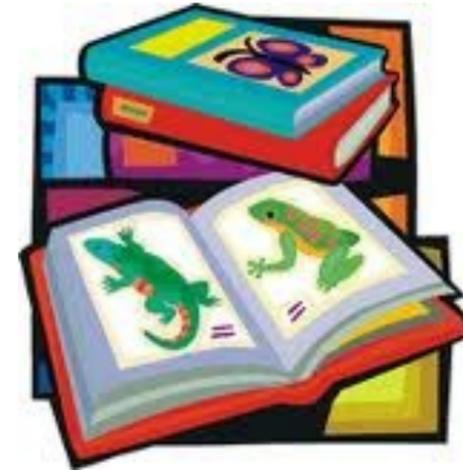
When I read I imagine what is happening and create a picture in my mind.



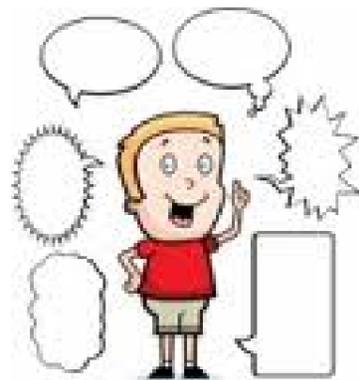
I ask questions to help me with my reading if I don't understand.



I use the pictures to help me.



I talk through my ideas, thoughts and feelings about what I'm reading.



"C-A-R-P-E-T"

"CAR - PET"

"CARPET"

I sound out/blend words
I don't know.



I look for smaller words inside words.



"tEACher"

I check that I am right by going back to look at words carefully.



"en - joy - able"

I can break words down into syllables.

"Enjoyable"



I can tell when I've made a mistake and go back to try and put it right.



I read on to see if I can work out the meaning of a word I don't know



I can use punctuation when I am reading.



I listen to what I am reading to see if it makes sense.



I go back and read a word or sentence again if I don't understand it.

